



WEAK/BRIGHT STUDENT POLICY

Methodologies to support weak students and encourage bright students

The Institute is sensitive to the fact that students have different learning abilities and makes an all-out effort to be inclusive in its teaching and learning processes. Efforts are made to raise the learning levels of both slow and advanced learners. The following mechanism is used for identifying advanced and slow learners:

Method of Identification of learner types:

The identification techniques for weak students:

I. For PGDM, 1st year students are

- a) identified in accordance with their previous performance in graduation marks. At the start of the new academic session, the past educational information provides information about the probable weak students among the new entrants, based on their marks/ rank in the entrance test, or based on the marks per cent in the qualifying test. Students who have secured less than 50% aggregate marks are considered 'weak students'.
- b) Monitored through daily teaching and learning
- c) Regular assessment, including marks obtained in evaluation and the ability to solve assignments and tutorial problems.
- d) As, weak students/slow learners are identified at the course level, Bridge course classes are also conducted in technical papers like Accounting, Statistics, Excel and Economics.

II. For the 2nd year onwards,

- a) the identification of weak students will be based on their 1st year results.
- b) Identification by the examination who scored less than 50% marks in their mid-term/trimester examinations.
- c) Monitored through daily teaching and learning.
- d) Regular assessment, including marks obtained in evaluation and the ability to solve assignments and tutorial problems.

Identification Criteria	Actions taken
Students scoring less than 50% of marks in the trimester/semester examinations.	<ol style="list-style-type: none"> i. Conducting Tutorial sessions for the week's students. ii. Faculty Mentor follows the progress of the student regularly by advising students to attend classes, tutorials, and to get additional help by conducting remedial classes. iii. Intimating parents to counsel their wards. iv. Regular counselling and providing moral support to them by the faculty mentor. For each faculty, around 20 students are allotted for mentoring.
Students who fail in the trimester/semester exams.	<ol style="list-style-type: none"> i. Extra classes for all those who failed in the previous trimester's subjects. ii. Formation of a study group involving one or two bright students as the class representatives.

	<ul style="list-style-type: none"> iii. Sample questions are made available for practice purposes. iv. Memory tips, Reading Techniques for using reference books are given v. Faculty also use videos, pictorial representations, diagrams, examples, wherever needed, with bilingual explanations and discussion.
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III. Activities for Advanced learners:

Identification Criteria	Actions taken
I. Students awarded with First Division in their Semester exams.	<ul style="list-style-type: none"> I. Felicitate the students with mementoes to motivate them to continue their Excellence in academics. ii. Encouraging them to participate in quiz and debate competitions at the state, national and inter-institute level. iii. Top 10 students of an academic year are awarded with a merit certificate in PGDM, along with Cash prizes along certificates. iv. During the convocation, Students securing ranks at academic levels are awarded with Gold, Silver and Bronze medals to PGDM students. v. Encouraging them to participate in seminars/conferences/B-Plans and other competitions of different institutes. vi. Encouraged to be the coordinators of various events and committees. vii. Encouraged to be the brand ambassador for the Corporate Interface Series. viii. The top ten students in PGDM are given an international tour to DUBAI for 4 days. ix. Students are motivated to collaborate with faculty for writing research papers /chapters in a book.

Checked by
IQAC

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Director